

SHAVINGS

Vol. 3 — No. 12

SAINT JOSEPH'S COLLEGE CALUMET CENTER

Thursday, November 29, 1962



EXAMS SOON! Relaxing while they still can, students are gathered talking about the schedule of exams. The finals will begin Dec. 11 and the semester ends Dec. 17.

Semester Exams December 11-17

The regularly scheduled classes will be held as usual on Monday, December 10. Final examinations begin at 9:45, Tuesday, December 11, and will be held in the room where the class is ordinarily held.

The final examinations, one hour and fifty minutes in length, will be held in all credit courses. Cutting an announced test or examination incurs a grade of F. This may be removed by the passing of a special test after certification that the required fee (\$5), has been paid. No instructor is at liberty to make private arrangements for such special examinations.

All 7:30 classes will meet for their final examinations at 7:30 on the same evenings on which these classes regularly meet, i.e., regularly scheduled Tuesday evening classes will have their final exam on Tuesday, Dec. 11, 7:30-9:20; regularly scheduled Wednesday evening classes will have their final examinations on Wed., Dec. 12, 7:30-9:20, and so on.

NOTICE FROM GUIDANCE OFFICE:

Students interested in taking a standardized "Interest Test" check with Mr. Cronin before December 2, 1962.

Attention Students:

1) Any absences (excused or unexcused) from announced exams must be referred to the Academic Dean. This is specifically stated in the Student Bulletin.

Cutting an announced test or examination incurs a grade of F. This may be removed by the passing of a special test after certification that the required fee has been paid. Excused absences may be handled in the same manner, except that the fee may be remitted by the Dean. (p. 19)

2) If a student has a legitimate reason for an excused absence he should file for it as soon as possible. Complications may arise if a student uses his cuts for serious illness, etc. instead of getting an excused voucher from the Dean of Students.

December Dawn This Saturday

Saturday, December 1, the Freshman Class will sponsor "December Dawn." This smorgasbord dinner will be held at Spiccia's restaurant, 2143 Calumet Avenue.

Only one hundred fifty will be able to attend the dinner, and tickets can be purchased from any of the class officers for \$2. The dinner will begin at 7 p.m.

Men and Women To Participate In Tug-of-War

Sunday, December 2, the Conference of Calumet Colleges will sponsor a field day for both the men and women of all Conference schools.

Indiana University, Gary; Purdue University, Hammond; Indiana University, East Chicago; and St. Joe's Calumet Center, are the schools comprising the conference.

The tug-of-war will be held at Indiana, East Chicago, starting at 2:30. In the evening a dance will be held at that school. The dance will last from 8 to 11, with proceeds going towards defraying expenses incurred by the Conference's Spring Prom.

In addition to the detailed point system, the rules for the tug-of-war are:

1. A maximum of twenty participants will constitute each team. This applies to both men and women teams.
2. The winner of two out of three pulls will be considered the winner of the match.
3. Replacements can be made between pulls.
4. If there are any participants who are not students at the respective schools, there will be an automatic forfeiture by that school.

Last year, St. Joseph's Calumet Center lost the day's activities by forfeiture.

Open House December 2

Plans are underway for parents of students to meet the faculty and administration on Sunday, December 2, from 3 to 5 at the Calumet Center. The Parents Club, under the guidance of Mr. Justin Seroczynski, is being aided by the Student Council members.

The program is aimed at giving the parents the opportunity to get acquainted with the professors who instruct their sons and daughters and to confer on matters regarding their intellectual and social development at college. Invitations have been sent to the parents announcing the forthcoming event.

Handel's 'Messiah' Presented Dec. 16 At McCormick Place

Repeating their successful concert of last year in Orchestra Hall, Chicago, the combined St. Joseph's College Glee Club and the Alverno College Chorus and Orchestra of Milwaukee, Wisconsin will present the Christmas selection of George Handel's Messiah.

This year's program will be held in the 5500 seat Arie Crown Theatre, McCormick Place, South Lake Shore Drive and 23rd Street, Sunday, December 16, at 3:30 p.m. The Alverno group is under the direction of Sister Mary Laudesia, O.S.F., while the men of St. Joe are under the baton of Dr. John B. Egan, who just this year joined the St. Joe faculty, coming to us from Nova Scotia. Sister Mary Theophane, O.S.F., F.A.G.O., is organist for the combined groups.

Tickets which went on sale at the Calumet Center on Monday, November 26, can be purchased from Student Council officers, all class officers, and in the Library. Admissions are as follows: \$2 lower level front, \$1.50 lower level rear, and \$1 upper level.

Two Students Hospitalized

Two of our fellow students were involved in accidents during the past week.

Sylvia Baciou was a passenger in a car struck by a train. Driving on Railroad Avenue, a few blocks east of the school, the car was struck by a train. Although she is recovering at home, Sylvia reports she does not know, at present, when she will be able to return to school. Sylvia is a freshman.

Junior class president, Jim Kick, was taking a Thanksgiving Day ride in Rensselaer, on Route 53 when the car was involved in an accident. The driver of the car, a student at Purdue University, and Jim were taken to Jasper County Hospital, and later transferred to St. Margaret's, Hammond. Jim is suffering from head injuries, but is reported in good condition.

On behalf of the students, SHAVINGS wishes both a speedy recovery.



St. Joe's Choral Group is preparing for the Christmas Season. Tentative plans find the group giving several performances. Last year the group performed several times at the area hospitals. Mrs. Malchesney, front row, left, is director of the group.

COMMERCE CLUB

Mr. J. Fouski Speaks On "Critical Path Planning"

By MIKE BERILLA

The Commerce Club, or commonly known as the "Number One Club," will be entertained on December 5, 1962, at noon by Mr. John Fouski, who is an engineer in the Engineering Department of Inland Steel Co., Harbor Works. Mr. Fouski will talk on the "Critical Path Planning."

Here is an opportunity for the business student to learn more about one of the latest managerial tools—critical path system—and its background and history, how it functions in project planning, and so on.

The Commerce Club is always looking for new members, especially business students. The Number One Club is one of the most active clubs organized at St. Joseph's. The club members have films, speeches, and go on field trips which recently was to the Simmons Mattress Company. Another in the many activities is the forming of the "Execs."

WILL YOU BE AT THE
TUG-OF-WAR?

STUDENT SPOTLIGHT

Maureen Clancy Strives For Her Goal: Success

Maureen Clancy, Vice-president of the Sophomore Class, has attended St. Joe's for three semesters. Prior to this, she attended Bishop Noll High School in Hammond where she graduated in the class of 1961.

Maureen is currently majoring in sociology, with a minor in history. After graduation she hopes to teach social studies on the secondary level.

At St. Joe's, Maureen is a member of the Future Teachers Club, and the Fine Arts Club.

Outside interests consist of sewing, bowling, dancing, reading historical novels, and most of all, attending social activities put on by the College.

Maureen is also kept busy in school by giving up her free time in order to work in the bookstore. However, Maureen enjoys every minute of working and school life. She feels that St. Joe's is "a very good school, with a wonderful faculty that is friendly and helpful."

Maureen believes that "all of us have a goal in mind for the future. It is for this goal that we are striving. My own goal is to become a success in whatever field I may choose to enter in life."



Coming Events

- Dec. 1... Dance, Smorgasbord entertainment, at Spiccia's Restaurant \$2.
- Dec. 2... Tug-of-war, afternoon; dance, evening IU, East Chicago.
Last day to check with Guidance Counselor concerning "interest test."
- Dec. 12... Beginning of Final Exams
- Dec. 17... Semester Ends
Tentative plans for a roller skating party to be sponsored by the Sophomore Class.

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Roving Reporter

Seymour Doolittle

This week the Roving Reporter asked students around the Center what their pet peeve was and many interesting answers were given, such as:

Dick Willis, Soph.—“Those people who leave the door open and talk in the reading room.”

Steve Biel, Frosh.—“People that let their prejudices get the best of them.”

George Carter, Senior—“People that make judgments on first impressions.”

Harry Bigda, Junior — “People who like to drive in the inside lane, go slow during the rush hour, and the inconsiderate drivers tying up traffic.”

George Nesson, Soph. — “Two-faced people, those who think too much of themselves.”

Joanne Miller, Soph.—“Baby pictures.”

Ted Warzynski, Senior — “Loud people who talk nonsense and ‘gibberish,’ especially girls.”

Harry Nowicki, Junior — “Automatic young ladies!”

Arliss Kozlowski, Soph.—“My pet peeve is that people always mispronounce my name.”

It is absolutely amazing what a marvelous job they did of redoing the upstairs reading room to look like the old upstairs lounge.

Ron Vendl claims that he gets the best mileage of anyone out of his car. He only has to fill it every Tuesday and Thursday . . . with student nurses. Ron serves as their chauffeur on these days between St. Joe's and St. Margaret's.

Speaking of student nurses, I've just about made up my mind to report Linda Lezac to the S.P.C.A. Every time she has a temper tantrum, she violently hurls animals against her dorm wall. She is evidently unaware of the serious consequences brought on by maltreatment of stuffed animals.

The Freshmen have taken up playing a new game. It is called “Hide the Money Box from Bob Johnson.” Why?

Mike Parker's college is finally beginning to pay off. He finally came to the momentous conclusion that, “.0001235 isn't too much.”

I hear that Paul Radice has a part-time job tutoring a certain girl named Arliss on the mystifying function of the ommatidium. That's a novel way to strike up a friendship.

Someone should tell science about Rich Strickle. (That's not exactly what I mean.) Rich has invented an invisible cigarette. He claims that this way he has no cancer worries.

Mrs. Smith has really taken the administration's advice and registered early. She is booked solid for the next six semesters in Mr. Federici's classes.

Chuck Jensen is now known by the name “Mr. Sunshine.” He can always be counted on to get there first with the worst news.

I've been wondering lately, why does George go to Detroit so much.



Recently a delegation from the Rensselaer campus came to Calumet Center. The group is connected with the school yearbook, and they were here doing some work on the book. From left to right: Jim Sullivan, Bill Vaught, Ken Marcotte, Hank Wilken and Edward Latek, Calumet Center Student Council President.

Do You Remember?

By ROBERT HARRIS

Two Years Ago:

The young people at St. Joe's were using a kissing bug in the second floor lounge, instead of mistletoe, for Christmas joy.

St. Joe's Calumet Center was to present the first of its annual Christmas Concert at St. John's auditorium, Whiting, Dec. 18.

One Year Ago:

Liz Szelestey announced that the Council's Christmas Dance was to be held at Immaculate Conception Hall, from 8 to midnight.

Mr. Irving Lewin spoke to the Commerce Club final meeting on “Political Business.” At this meeting plans to attend the Chicago Black Hawk hockey game were cancelled.

NOTICE — CHOIR

Group 1: (26 mixed voices) This group will meet every Wednesday at eleven a.m. For the next week or two this choir is rehearsing in two sections: ladies' voices on Wednesdays, and men's voices on Fridays. Later, they will combine again.

Group 2. (Ladies' voices) Will meet every Tuesday at 6:40 p.m. For: Miss Dickerson, Miss Gabriels, Miss Lenzo, Miss Szelestey, Miss Burch.

Group 3—Cancelled because of poor attendance.

You will realise that working out a timetable to suit so many people has not been easy. It is hoped, therefore, that you will all be present. It is hoped that all groups will be combined at a later date.

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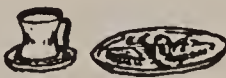
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Father Campagna Tells Of Boys Town's Purpose

By JIM SMITH

Recently, Mr. West's Institutional Management class received a "behind the scenes description of one of the most successful institutions operating in our area." Fr. Michael Compagna, the eminent, ever popular, dynamic leader of Hoosier Boy's Town completed the student's theoretical knowledge with a bit of first hand information. Father's talk consisted of two main topics, why Hoosier Boy's Town exists, and how it operates.

Hoosier Boy's Town exists because — to some people — justice does not. The boys that Boy's Town takes in are the victims of terrible injustices stemming from the neglect of parents, society, church and other institutions. "Juvenile delinquency, or the result of these injustices," stated Father, "is a modern challenge to a modern society." These boys are not only innocent but they are ill; they are sick from broken hearts. As a result then, society must help; help cannot and should not come about by penal institutions; penal institutions only hinder, they do not help. "These boys are ill, they have a disease. We do not punish disease, we help it. Entire communities band together through donation and consuming contributions of personal time. If only the public could be aware of the fact that penal institutions can't help diseased boys, then we'd have a chance for success. When society, as a whole, realizes this is a social injustice, will any headway come about."

How then does Boy's Town help these youths? "In a most interesting, and unique way," said Father. "Our basic philosophy is to give the boys a good environment, and show a profound interest in their activities." Boy's Town gives these youths what they need through what Father termed a "home environment." There are no uniforms or suppressions by nuns, brothers, or priests; the boys live in a "cottage" of sixteen, with a married couple living, eating, and enjoying recreation with them.

Everything is geared to the home, education, church, and problem solving; the children receive the same privileges given to those of a regular home.

"The objective of Boy's Town," Father said, "is to prepare the boys for community life. Therefore we have to expose them to community life." Apparently Father Campagna's system works, for in the fifteen years Boy's Town has been in existence, the 325 boys that have been there and left have turned out to be good law-abiding citizens; in fact, a few have successfully gone to college.

The administration of Hoosier Boy's Town is likened to any other institution; they have a corporate charter, are non-sectarian, and they are a non-profit organization. The board of directors, consisting of priests and friends of Father, operates the way any board does, financial reports and the budgets are sent to the state for approval,

and the board then votes on the ways and means to run Boy's Town.

Father Compagna, the secretary, treasurer, and director of Boy's Town, has done a remarkable job in the past. We here at St. Joe's wish him all the luck in the future.

Cooking With The Greek

by Fran Condo

Again I was bombarded with letters from Susquehannabus, Schenectady, Cuba, Russia, and Indiana Harbor. Following are the prize picks of the collection!

Dear Franciska,

I like a girl who is a junior in high school and I am a sophomore at St. Joseph's College Calumet Center. My question is how can I make this certain young lady love me as I love her? By the way, I am going with another girl at this time. How would you handle this case?

Your loving,
T. S.

Dear T. S.

Remember that "Only Love Can Break A Heart" and Only Love Can Mend It.

Dear Franciska!

I am the greatest thing that ever happened to St. Joseph's College Calumet Center! I am the handsomest and most intelligent guy in

(Continued on Page Five)

Progress-Pros and Cons

By HELEN CROSS

Progress (to coin a phrase) "walks softly and carries a big stick." It is a stern and often cruel master. Progress rules the lives of millions. Through many inventions and discoveries produce a strong lower-upper class, give longer life spans, and brings an abundance of other joys. Also, it changes a way of living; it takes independence away and makes individualism unimportant. Progress in itself is a large ferris wheel, spinning steadily. Some learn to grasp tightly, to hold progress close as a symbol and reward of many hours of devout and undying labor towards the betterment of mankind. Others are unable to meet this force and are left behind to dream of the past and grumble about the new spirit of the world. However, would you swap a slower, cheaper "horse-and-buggy" existence for this quick-acting, more effective modern world? Besides being impossible, I think I am safe in saying that, once one has become aware of the goodness of progress, he would agree that the "good old day" is but a child to be loved with the knowledge that one day there will be a change. As with childhood, the "good old day" should not be forgotten, merely remembered with fondness. For this "... day" never ends; it progresses, to be lived by a new generation. Without development, without advancement, there is no faith; there is very little happiness and hope. Progress is the dowry to a new generation, the backbone of a nation, the key to the future, the spirit of an individual and the birth of security and knowledge.

Last Week's "GUESS WHO"
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New Rules Enacted For Teacher Certification

On March 28, 1962, two new laws, Rule 44 and 45, effecting teacher certification were promulgated by the State of Indiana Department of Public Instruction. Some of the significant effects of interest to students preparing for the teaching profession are as follows:

1. "ANY PERSON WHO HAS MATRICULATED UNDER THE RULES AND PATTERNS EXISTING ON MARCH 1, 1962 WILL BE PRIVILEGED TO COMPLETE SUCH A PROGRAM UNTIL SEPTEMBER 1, 1967."

Students who have not yet received education as their major or minor or have not been officially accepted into the department of education will conform to the new patterns. This means that the present freshmen and sophomores will conform to the new patterns.

2. The language of certification has changed somewhat—Previously we spoke of Special, comprehensive, restricted, and conditional teaching areas. The new laws refer to major Teaching areas and minor teaching areas only. Also previously there were many different Types of licenses to be obtained. Now there is only the provisional license, which is obtained after obtaining the baccalaureate degree in teacher education. The professional license is awarded with the attainment of the Master of Arts in Teaching degree and a minimum of three years experience.

3. "A candidate for an emergency permit will hold a baccalaureate degree. In addition, he will present a planned program of undergraduate study designed to meet the requirements for the provisional elementary certificate. This program must include a minimum of eight semester hours of supervised teaching in the elementary school. The program shall be completed five years from the date of issuance. A minimum of seven and one-half semester hours of credit shall be taken each year for annual accreditation."

4. Effecting our present programs will be a greater emphasis upon the science requirements of our present program. The secondary teacher will have to accumulate a minimum of fourteen hours in science in comparison to the present college requirement of seven hours. The elementary teacher will need to accumulate a minimum of fifteen hours in science and eight in mathematics in contrast to the present requirement of twenty hours of Science and Mathematics.

The secondary teacher also will need to show courses in economics, sociology, government, anthropology and geography as part of his general education.

Professional education requirements for the elementary teacher has been lessened from thirty to twenty-seven hours which must include eight hours of student teaching.

COOKING WITH . . .

(Continued from Page Four)

this place. With the talent of "playing the harp", impersonations of Marlon Brando, Kirk Douglas, and Cary Grant, I can't see myself wasting my time here. The girls call up at all hours of the day. I need a body guard everytime I walk down the street because the girls just melt at my feet! With all my good looks and talent don't you think I should go on stage?

Just,
Purr Feet

Dear Just!

Yes, it leaves in ten minutes!

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SOME NOTES ON REGISTRATION

1. Freshmen and Sophomores are not normally permitted to register for upper level courses unless the suggested program in the catalog calls for such courses.
2. See page 18 of the catalog on the matter of class load. Students may register for 18 hours without special permission of the Dean, but permission to register for a course in excess of 18 hours must be obtained from the Academic Dean, or Assistant Dean (Fr. Martin or Fr. Kern).
3. Before registering for a course you must check to see if it has any prerequisites. (e.g. Economics 21-22, Principles of Economics, is prerequisite to all upper level courses in accounting, business administration and economics.)
4. In addition to the General Education requirements given on page 26 the student should be cognizant of the Departmental requirements of the field he is majoring or minoring in. These will be found in the descriptive paragraphs at the head of each department.
5. Those who are in one of the teacher training programs and plan to get a teacher's certificate should have their program checked over by Mr. Melevage.
6. All courses on registration card must be arranged alphabetically according to departments, e.g. Accounting, Business Administration, etc.
7. The obligation of seeing that graduation requirements are met is primarily that of the student. He should study carefully pages 22-29 of the college catalog on general requirements, and also the section dealing with the requirements of the department in which he is majoring.
8. Students enrolling at Saint Joseph's College (Rensselaer or Calumet Center) in the summer or fall of 1960 or after will follow the current catalog regulations. Those enrolling prior to the summer of 1960 may fulfill their religion requirements by any 15 hours.
9. Majors in business administration (management, marketing and finance) should register for Business 14; majors in accounting should register for Accounting 22.
10. Students minoring in psychology need Psych. 10 and Biology 22 as prerequisites for upper-level psychology courses. Biology 11 is also required, but may be taken simultaneously with Biology 22.
11. Accounting, business, and economics majors must show credit in Economics 49. Econ. 49 can be used for a minor in economics or any of the areas of business administration.
12. Majors in English must take English 21, and must take at least 12 hours in foreign language.
13. Teacher trainees in elementary education are required to take fifteen (15) hours of science and eight (8) hours in mathematics.
14. Teacher trainees in secondary education are required to show a total of fourteen (14) hours of mathematics and science.
15. The pre-registration forms should be completed, to the best of the student's ability, BEFORE conferences with advisors.
16. Juniors and Seniors are urged to contact their faculty advisors for assistance in planning their upper level major and minor programs.
17. ALL students are urged to seek pre-registration counseling as early as possible to avoid the last week rush. Mr. Cronin and Mr. Melevage are available for this service. (See faculty office hours.)

TIE A STRING ON YOUR FINGER . . .

SATURDAY — "December Dawn"
SUNDAY — Tug-of-War
Open House
Dance
MONDAY — Open Student Council Meeting

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A Stand For Freedom

By GERALD SCHERER

Several weeks ago Professor Letson, a religion instructor at Lincoln College, Lincoln, Illinois, picketed the federal post office in Lincoln. The reason for his demonstration was to protest the Cuban blockade. The president of Lincoln College, Mr. Dooley, has refused to renew Professor Letson's contract for the coming year. President Dooley believes that the demonstration was unpatriotic and has caused the college a great deal of embarrassment. The question has arisen whether the college president was justified in his action.

Before making a decision there are two assumptions that must be made. First, Professor Letson's demonstration was peaceful and did not infringe upon the Constitution of the United States. Second, Letson did not neglect his duties as an instructor at the college.

The college president is infringing on Letson's rights in refusing to rehire him. Dooley is also establishing a precedent that would silence any other instructors or students who would try to voice their opinions. This is against everything that this country stands for.

The United States Government represents the people and acts in behalf of them; however, the people are individuals. These individuals possess certain civil rights, and one of these rights is liberty. Letson does not have to conform to the popular opinion, and his position should not be threatened because his beliefs seem radical to those of the masses. As Henry S. Commager says in his book, *Freedom, Loyalty, Dissent*, "America was born of revolt, flourished on dissent, became great through experimentation." This country would become stagnant if every new and different idea would be dampened in the minds of its author.

Not only is it the right of the individual to express his opinion, but it is the duty of the individual to express it. John Stuart Mill in his essay, "On Liberty and Considerations on Representative Government," gives four distinct grounds for the necessity of freedom. First, if we compel an opinion to silence, how can we be sure that it isn't true. Second, even if the silenced opinion is false it could still contain some truth. It is only in the meeting of opinions that truth can be supplied. Third, Mill states that even if the received opinion is the truth, unless it is contested, those who receive it will have little comprehension of it. Fourth, the meaning of the doctrine will be lost if no one will challenge it. Mill's arguments of over a century ago are still significant today. We must be told things we don't like to hear if we are to acquire more knowledge of them in order that we may be able to take more realistic action.

If Letson in his pacifistic views annoys the members of Lincoln College or the citizens of the town, it is their duty to challenge his opinions with their own. It is unjust to fire him.

Lincoln College should be pleased with its instructors for demonstrating their rights as American citizens, for this is more of a good example for the students than a bad one. The phlegmatic citizens of this nation could learn an important lesson from this man, Professor Letson who knows what he wants to say and says it.

Take Five . .

By BETTY ANN BURCH

At an international school in Switzerland, the students were asked to write an essay on chess. The English boy wrote "Chess as a Pastime." The German, "Scientific Approach to Chess Theory." The Russian, "Chess as a Political Weapon." The American, "Mass Production of Chessmen and Boards." The French boy, "Love-Life of Chess Players."

* * *

Mrs. Malchesney asked some of us the other evening if Americans say, "Those who can, do; those who can't, teach" as they do in England. We do, of course, and I know a disgruntled Ed. major (oh, not from this school) who adds, "and those who can't teach, teach teachers."

* * *

Sydney J. Harris had a good column on this subject a year or so ago in the *Chicago Daily News*. He said teachers should not take "Those who can, do; those who can't, teach" as a derogatory saying, but as an accurate one. In the realm of sports, for instance, the champions are usually natural athletes whose innate ability, skill, and grace lead them to great prowess, but they are not able to tell anyone how they do what they do. The teacher, on the other hand, analyzes the movements necessary to hit, kick, run, jump, or whatever, and is thus able to impart to others the best way of doing these things.

* * *

The teacher's talent lies in this ability to analyze, dissect, and explain the various parts of an action or skill. Those who can, do; but their skill passes with them. The sports star, the great artist, the outstanding musician is one of a kind; but the teacher can produce artists, musicians, and champions.

* * *

Analyzing subjects is one thing. Analyzing students is another. For instance, why is it that wise remarks always come from the back of a class-room? Does sitting in the back row give otherwise quiet people the courage to speak out? Or do those who plan to make comments sit in the back on purpose so they won't be easily identified?

MEET THE FACULTY

Research Chemist Finds Fulfillment In Teaching

Dr. Charles Stevens was born in Albany, Oregon. He received his elementary education at Holy Redeemer School, Portland, Oregon, and Rockwood District, Rockwood, Oregon.

After receiving his high school education at Oakland High School, Oakland, California, Dr. Stevens attended Holy Redeemer College at Oakland, California, University of Portland, Portland, Oregon, Pasadena City College at Pasadena, California, University of Chicago, and the University of California at Berkeley, California.

Dr. Stevens did his graduate work at the University of Rochester, Rochester, New York. It was here that he earned his Ph.D. in Chemistry. Dr. Stevens also holds a B.S. in Chemistry from the



Dr. Stevens

University of California. Before joining St. Joseph's teaching staff in 1962, Dr. Stevens was employed by Sherwin-Williams, Kensington, Illinois in Senior Research. He was also connected with Pittsburgh Concrete, Pittsburgh in a research capacity. Dr. Stevens was an Assistant and a Graduate Assistant Chemist at the University of Rochester, New York. He was also an Assistant Chemist at Reed Institute, Portland, Oregon.

Dr. Stevens has had articles published in the Chemical Abstracts

Journal and the American Chemical Society Journal. He has also done editing work for the American Chemical Society Journal.

Dr. Stevens has been a member of the American Chemical Society since 1949. He has been a member of Sigma Xi since 1953 and a member of the American Association for the Advancement of Science since 1961.

From 1957 to 1958, Dr. Stevens was a director of the Sherwin-Williams Technological Society. He was also Member-Secretary of the Sherwin-Williams ORM Committee.

Next semester Dr. Stevens will teach geology and calculus.



Mrs. Charles Malchesney, Instructor in humanities, left, is shown receiving a donation of records from the music department, from Mr. Alec Lazur, Assistant Professor sociology. The records came from Mr. Lazur's private collection.

SHAVINGS

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